



Union Star R-II School District

***“Together We Make Learning Happen For
Tomorrow”***

**Comprehensive School Improvement Plan
2012-2016**

**Union Star R-II School District
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**Distinction in Performance 2004
Distinction in Performance 2005
Distinction in Performance 2006
Distinction in Performance 2008
Distinction in Performance 2009
Distinction in Performance 2010
Distinction in Performance 2011
Distinction in Performance 2012
Distinction in Performance 2013**

Board of Education

Mr. Doug Schnitker	President
Mr. Ron Hodge	Vice-President
Mr. Melvin Simerly	Board Member
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Mr. Doug Clibon	Board Member
Mrs. Cathy Coats	Board Member
Mrs. Joey Thompson	Board Member

Administration

Mr. Rick Calloway	Superintendent
Mr. Chris Turpin	K-12 Principal & Special Ed. Director

CSIP Committee Members

Mr. Rick Calloway	Superintendent
Mr. Chris Turpin	K-12 Principal & Special Ed. Director
Mr. Doug Schnitker	BOE President
Mrs. Erin Hunolt	K-12 Counselor
Mr. Rich Piper	Science Teacher
Ms. Kendall Graham	1st Grade Teacher
Mrs. Danyell Wiederholt	3rd Grade Teacher
Mr. David Stroud	LA Teacher
Mrs. Katie Heitman	JH Math & Science Teacher
Mrs. Belinda Pearl	Librarian & Community Member
Mrs. Tanya Mitchell	Paraprofessional & Parent
Mr. Rick Hontz	Community Member & Parent
Mrs. Rena Adkins	Bus Driver & Parent
Mrs. Janet Ware	Custodian & Community Member
Ms. Melissa Potter	Student

Revised 1999, 2001, 2003, 2005, 2007, 2009, 2012, & 2014

PLANNING PROCESS

Union Star R-II began strategic planning in the late -1990's and school improvement planning has been an ongoing activity since then. The CSIP committee was formed under the direction of the Superintendent Rick Calloway to revise our Comprehensive School Improvement Plan. The CSIP committee reviewed data from the following sources: previous CSIP plan, Annual Performance Report, Special Education Improvement Plan, School Accountability Report Card, Attendance & Graduation Rates, parental and student surveys, and MAP & EOC data. The

Stakeholders involved in the improvement planning were administrators, general education teachers, special education teachers, counselors, parents, students, and Board of Education members. The comprehensive plan represents the vision and the collaboration of the district's staff, parents, students, Board of Education, and key stakeholders in the community. It includes the district's strengths, weaknesses, long range improvement goals, strategies, and specific actions to be considered over a five year period. The plan will be used to guide the development of long-range and annual building and program improvement plans and is the driving force for guiding efforts to continuously improve educational opportunities for all.

During the 2010-2011 school year and 2011-2012 school year, the CSIP committee worked to revise the District's mission statement and to develop new statements of the District's values, beliefs, and vision. In October, information describing the District's current performance was presented and reviewed by the Committee in light of the updated vision and mission. This analysis resulted in several potential areas of improvement. The CSI team developed goals based on the work of the CSIP team. Over the next few months, all school employees were asked to review goals developed by the CSIP committee and focus group meetings were held to develop action steps and strategies for each goal. The CSIP committee then revised the action steps and completed the planning process. This plan represents the focus on school and student improvement in the Union Star R-2 School District over the next five years. The CSIP plan is reviewed annually to evaluate the effectiveness of the strategies and review progress toward the CSIP goals. Modifications will be made as needed to ensure goals and strategies continue to reflect the needs of the district. The CSIP was reviewed in the spring of 2014 and updates were made and submitted for board approval.

Strengths:

The Union Star R-2 School District has been earned Distinction in Performance by DESE in eight of the last nine years. The district received fourteen out of fourteen MSIP standard points on the Annual Performance Report over the last several years. In 2013-14 the district received 96.7% of total points possible from the MSIP 5 review of APR Standards. This score put us in the top 5 in the Northwest Missouri Region scores for K-12 districts. The elementary has met AYP proficiency targets in communication arts and math for nine straight years. The high school has met the AYP proficiency target in math for nine straight years and the communication arts target for seven of the eight years that it has been measured. We have met the proficiency target for attendance and graduation rate each of the last six years. Our graduation rate has been 100% for two years straight and our attendance has increased for five straight years. Trend data shows that our district's staffing ratio of teacher to student is better than the state average. Union Star R-II is a practicing Professional Learning Community School. Over the last five years we have added much technology through grants, purchases, and donated equipment. We are currently at 1 computer for every two students and hope to be 1 to 1 or close to it by

the end of the 2015 school year. Our district has implemented a number of security cameras, doors, and remote door access to make for a safer building along with updating emergency procedures. The district works very hard to help at-risk students and has RTI tiered services in place. Our district has increased teacher base pay over 12% the last two school years. Currently, we have had 75%, 87%, and 75% of our graduates go on to post-secondary education or the military over the last three years.

Weaknesses:

One weakness has been shown to be community involvement through surveys given to the community, staff, and students. Our student enrollment has dropped in recent years about by about thirty students in the last seven years. One area that our school is working to improve is college career readiness by improving student ACT, ASVAB, TSA scores, and dual credit enrollment and grades. The district would also like to improve scholarship offerings and awards for graduating seniors. Implementing a gifted program is another area that the district is going to begin working on.

S.T.A.R. Mission:

“Together We Make Learning Happen for Tomorrow.”

S.T.A.R. Vision:

**Safe and Positive Environment *created for*
Teaching and Empowering Critical Thinkers *for*
Achieving Lifelong Learning *and becoming*
Respectful and Responsible Citizens**

We Believe in P.R.I.D.E.:

**Priority One is Learning
Respect is our Norm
Integrity is our Foundation
Doing what is right for our students is our Responsibility
Excellence is our Expectation**

We Value R.E.S.P.E.C.T.:

**Responsibility
Empathy
Self-Discipline
Perseverance
Empowerment
Citizenship
Tolerance**

